

# Ancient Civilizations

2021-2022

Faith High School

Mrs. Fischbach

This semester course is a study of ancient civilizations. Who are humans? Where did we come from? Where are we going? The United States and our world today represents the latest chapter in the book that is our history. This course presents many of the chapters that led up to our chapter. This is much of the back-story that helps us all to understand our historic inheritance and the choices we may make.

## During the course of the year, we may cover the following areas:

- Prehistoric Times (First Humans)
- Early Middle East (SW Asia) & Egypt
- Ancient Greece
- Ancient Rome
- Mythology
- Africa
- Latin America
- Asia

## Textbook (Online): This can be found linked on my website under "Ancient Civilizations"

"Ancient Civilizations." *UShistory.org*. Independence Hall Association. Web.

<http://www.ushistory.org/civ/index.asp>

**Ancient Civilization/World History Textbook:** Spielvogel, J. *World History*. Glencoe: 2008

## Class Behavior:

Learning can be fun and exciting if students behave and act appropriately. Therefore, it is expected that all students will behave and act accordingly. Listed below is the classroom discipline plan that will be followed in this classroom:

### Classroom Rules

1. Follow Directions
2. Keep hands, feet and objects to yourself
3. Be in seat with all materials when bell rings
4. No teasing, swearing, or obscene gestures
5. No severe behavior

### Faith Grading Scale

A+→100-98%

A→96-97%

A-→94-95%

B+→93-92%

B→89-91%

B-→87-88%

C+→84-86%

C→80-83%

C-→77-79%

D+→75-76%

D→73-74%

D-→72-70%

F→69% & below

## Grading/Assessment Methods:

Everyone learns differently! For example, some students might prefer to do projects over tests while others would rather take a test than spend time on a project. Therefore, there will be a variety of ways to evaluate your work. This may be accomplished through daily discussion/participation, daily assignments, quizzes, chapter/unit tests, projects/presentations, and a final exam.

## Assignments:

Organization is a key to being a successful student! It is expected that all assignments and projects will be handed in on time. Assignments are due at the beginning of the class period. If homework is handed in after the assignment is collected, it will be considered one day late. If homework is handed in late, you may lose up to one letter grade for each day it is late. The week's itinerary will be written out each Monday. Lesson plans, posted on my website, will be updated for each chapter/unit.

## Cumulative Semester Exam:

In order to gauge information learned during the semester, a cumulative semester exam may be given at the end of each semester.

## **Class Projects & Experiences**

Class projects and experiences are a fun way to learn class material. This allows you to have hands on experience with information being discussed. These projects are graded on a separate basis and may be equal to or count more in value than an exam.

## **Website/Technology**

I have a website you may check out. This site will have the history lesson plans for the current unit. You will be able to find out what you are doing the next day in class and when you are having a test or a quiz. You can find cool links and maybe even some extra credit opportunities! The address is [www.mrsfischbach.weebly.com](http://www.mrsfischbach.weebly.com) . Check it out!

Technology utilized in my classroom includes Google Classroom. The class code is **exmh4go** and will be also given to students at the beginning of the course.

Lesson Plans are on [Planbook.com](http://Planbook.com). You will need to choose **Log In/Register**, type in my email (deanna.fischbach@k12.sd.us) & the student key: Fischbach.

## **Email Address**

You can email me anytime with questions or concerns. I will get back to you as soon as possible. My email address is [deanna.fischbach@k12.sd.us](mailto:deanna.fischbach@k12.sd.us)

## **Technology (Student Use)**

Technology can be a fundamental tool in the education process as long as it is utilized appropriately and as intended. Technology will be an integral part of my classroom. Misuse of technology in my classroom may result in sanctions.

## **Extra Credit:**

Extra credit will be available throughout each semester. Please keep in mind that some extra credit will not be added to your grade until the end of each quarter.

Bonus Question of the Week: This is a weekly extra credit opportunity. At the beginning of each week, a question will be written on the board. Answers are to be turned in by the end of the week. If correct, one extra credit point will be awarded. This can be worth up to 9 points each quarter and will be added to your grade by the end of the quarter. The correct answer will be given the following week. If you bring in a question (with the correct answer), and it is used you will be awarded two points for that week.