

South Dakota History is an elective course. The students will learn about the early history of the state, and how Dakota Territory became a state. The students will analyze the political, social, and economic implications of demographic changes in the state over its history. Students will understand the settlement patterns, migration routes, and cultural influences of various parts of the state as they relate to natural resources and trade.

Topics May Include (but not limited to):

- Physical Geography (landforms, climate, rivers, etc.)
- Early Settlers (Native Americans, Miners, Homesteaders)
- Political History
- Economic History
- Social History

Textbook:

There will not be a primary textbook for this class. We will use other resources instead, including the internet and other readings.

Most information will come from:

Karolevitz, Robert F. *Challenge: The South Dakota Story*. Sioux Falls: Brevet Press, Inc., 2004.

Class Behavior:

Learning can be fun and exciting if students behave and act appropriately. Therefore, it is expected that all students will behave and act accordingly. Listed below is the classroom discipline plan that will be followed in the classroom.

1. Follow Directions
2. Keep hands, feet, and objects to yourself
3. Be in seat with all materials when bell rings
4. No teasing, swearing, or obscene gestures
5. No severe behavior

Grading/Assessment Methods:

Everyone learns differently! For example, some students might prefer to do projects over tests while others would rather take a test than spend time on a project. Therefore, there will be a variety of ways to evaluate your work. This may be accomplished through daily discussion/participation, daily assignments, quizzes, chapter/unit tests, projects/presentations, and a final exam.

Assignments:

Organization is a key to being a successful student! It is expected that all assignments and projects will be handed in on time. Assignments are due at the beginning of the class period. If homework is handed in after the assignment is collected, it will be considered one day late. If homework is handed in late, you may lose up to one letter grade for each day it is late. The week's itinerary will be written out each Monday. Lesson plans, posted on my website, will be updated for each chapter/unit.

Cumulative Semester Exam:

To gauge information learned during the semester, a cumulative semester exam will be given at the end of each semester.

Faith Grading Scale
A+→100-98%
A→96-97%
A-→94-95%
B+→93-92%
B→89-91%
B-→87-88%
C+→84-86%
C→80-83%
C-→77-79%
D+→75-76%
D→73-74%
D-→72-70%
F→69% & below

Class Projects & Experiences

Class projects and experiences are a fun way to learn class material. This allows you to have direct experience with information being discussed. These projects are graded on a separate basis and may be equal to or count more in value than an exam.

Website/Technology

I have a website you may check out. This site will have the history lesson plans for the current unit. You will be able to find out what you are doing the next day in class and when you are having a test or a quiz. You can find cool links and even some extra credit opportunities! The address is www.mrsfischbach.weebly.com. Check it out!

Technology utilized in my classroom includes Google Classroom. The class code is **4k4ssmx** and will be also given to students at the beginning of the course.

Lesson Plans are on Planbook.com. You will need to choose **Log In/Register**, type in my email (deanna.fischbach@k12.sd.us) & the student key: Fischbach.

Technology (Student Use)

Technology can be a fundamental tool in the education process if it is utilized appropriately and as intended. Technology will be an integral part of my classroom. Misuse of technology in my classroom may result in sanctions.

Email Address

You can email me anytime with questions or concerns. I will get back to you as soon as possible. My email address is deanna.fischbach@k12.sd.us.

Extra Credit:

Extra credit will be available throughout each semester. Please keep in mind that some extra credit will not be added to your grade until the end of each quarter.

Bonus Question of the Week: This is a weekly extra credit opportunity. At the beginning of each week, a question will be posted on the board. Answers are to be turned in by the end of the week. If correct, one extra credit point will be awarded. The correct answer will be given the following week. If you bring in a question (with the correct answer), and it is used in class, you will be awarded two points for that week.