This course will focus on studying human relationships. Students will learn the basic concepts and theorists of contemporary sociology. They will also learn about the sociological research process and in small groups conduct their own research project. Sociological thought will be used within the context of culture, socialization, crime, education, race, ethnicity, gender and population.

During the course of the year, we may cover the following areas:

1) Sociological Perspectives (Ch1-2)
2) Culture & Social Structures (Ch3-7)
   a. Culture & Socialization
   b. Social Structure & Society
   c. Groups & Formal Organizations
   d. Deviance & Social Control
3) Social Inequality (Ch8-10)
   a. Social Stratification
   b. Inequalities of Race & Ethnicity
   c. Inequalities of Gender & Age

4) Social Institutions (Ch11-15)
   a. Family
   b. Education
   c. Political & Economic Institutions
   d. Religion
   e. Sport

5) Social Change (Ch16-17)
   a. Population & Urbanization
   b. Social Change & Collective Behavior

Sociology Textbook:

Grading/Assessment Methods:
Everyone learns differently! For example, some students might prefer to do projects over tests while others would rather take a test than spend time on a project. Therefore, there will be a variety of ways to evaluate your work. This may be accomplished through daily discussion/participation, daily assignments, quizzes, chapter/unit tests, projects/presentations, and a final exam.

Class Projects & Experiences
Class projects and experiences are a fun way to learn class material. This allows you to have hands on experience with information being discussed. These projects are graded on a separate basis and may be equal to or count more in value than an exam.

Assignments:
Organization is a key to being a successful student! It is expected that all assignments and projects will be handed in on time. Assignments are due at the beginning of the class period. If homework is handed in after the assignment is collected, it will be considered one day late. If homework is handed in late, you may lose up to one letter grade for each day it is late. The week’s itinerary will be written out each Monday. Lesson plans, posted on my website, will be updated for each chapter/unit.

Cumulative Semester Exam:
In order to gauge information learned during the semester, a cumulative semester exam may be given at the end of the semester.

Class Behavior:
Learning can be fun and exciting if students behave and act appropriately. Therefore, it is expected that all students will behave and act accordingly. Listed below is the classroom discipline plan that will be followed in the classroom.
1. Follow Directions
2. Keep hands, feet and objects to yourself
3. Be in seat with all materials when bell rings
4. No teasing, swearing, or obscene gestures
5. No severe behavior
Technology
Technology can be a fundamental tool in the education process as long as it is utilized appropriately and as intended.
Technology will be an integral part of my classroom. Misuse of technology in my classroom may result in sanctions.

Website/Email:
My website will have the lesson plans for the current chapter/unit. You will be able to find out what you are doing the next day in class and when you are having a test or a quiz. This site also includes other educational information. You can find cool links and maybe even some extra credit opportunities! The address is www.mrsfischbach.weebly.com.
You can email me anytime with questions or concerns. I will get back to you as soon as possible. My email address is deanna.fischbach@k12.sd.us.

Extra Credit:
Extra credit will be available throughout each semester. Please keep in mind that some extra credit will not be added to your grade until the end of each quarter.
Bonus Question of the Week: This is a weekly extra credit opportunity. At the beginning of each week, a question will be posted on the board. Answers are to be turned in by the end of the week. If correct, one extra credit point will be awarded. The correct answer will be given the following week. If you bring in a question (with the correct answer), and it is used in class, you will be awarded two points for that week.