

This semester course presents a chronological narrative of world history from the Renaissance to the present time including the decline of Communism and the contemporary world.

During the course of the year, we will cover the following areas:

- 1) Renaissance through Enlightenment
- 2) French Revolution & Napoleon
- 3) Industrialization & Nationalism
- 4) War & Revolution
- 5) The West Between the Wars
- 6) World War II
- 7) Cold War & Postwar Changes



World History Textbook: Spielvogel, J. World History. Glencoe: 2008

Class Behavior

Learning can be fun and exciting if students behave and act accordingly. Therefore, it is expected that all students will behave and act accordingly. Listed below is the classroom discipline plan that will be followed in my classroom.

Classroom Rules: 1. Follow Directions

2. Keep hands, feet and objects to yourself
3. Be in seat with all materials when bell rings
4. No teasing, swearing or obscene gestures
5. No severe behavior

Grading/Assessment Methods:

Everyone learns differently! For example, some students might prefer to do projects over tests while others would rather take a test than spend time on a project. Therefore, there will be a variety of ways to evaluate your work. This may be accomplished through daily discussion/participation, daily assignments, quizzes, chapter/unit tests, projects/presentations, and a final exam.

Assignments:

Organization is a key to being a successful student! It is expected that all assignments and projects will be handed in on time. Assignments are due at the beginning of the class period. If homework is handed in after the assignment is collected, it will be considered one day late. If homework is handed in late, you may lose up to one letter grade for each day it is late. The week's itinerary will be written out each Monday. Lesson plans, posted on my website, will be updated for each chapter/unit.

FHS Grading:

- 98-100 (A+)
- 96-97 (A)
- 94-95 (A-)
- 92-93 (B+)
- 89-91 (B)
- 87-88 (B-)
- 84-86 (C+)
- 80-83 (C)
- 77-79 (C-)
- 75-76 (D+)
- 73-74 (D)
- 70-72 (D-)
- 69 & below (F)

Cumulative Semester Exam

In order to gauge information learned during the semester, a cumulative semester exam may be given at the end of each semester. This exam will be added onto the semester grade.

Class Projects & Experiences

Class projects and experiences are a fun way to learn class material. This allows you to have hands on experience with information being discussed. These projects are graded on a separate basis and may be equal to or count more in value than an exam.

Website/Technology

I have a website you may check out. This site will have the history lesson plans for the current unit. You will be able to find out what you are doing the next day in class and when you are having a test or a quiz. You can find cool links and maybe even some extra credit opportunities! The address is www.mrsfischbach.weebly.com. Check it out!

Technology utilized in my classroom includes Google Classroom. The class code is **e6s5skk** and will be also given to students at the beginning of the course.

Lesson Plans are on Planbook.com. You will need to choose **Log In/Register**, type in my email (deanna.fischbach@k12.sd.us) & the student key: Fischbach.

Technology (Student Use)

Technology can be a fundamental tool in the education process if it is utilized appropriately and as intended.

Technology will be an integral part of my classroom. Misuse of technology in my classroom may result in sanctions.

Email Address

You can email me anytime with questions or concerns. I will get back to you as soon as possible. My email address is deanna.fischbach@k12.sd.us.

Extra Credit

Extra credit will be available throughout each semester. Please keep in mind that some extra credit will not be added to your grade until the end of each quarter.

Bonus Question of the Week: This is a weekly extra credit opportunity. At the beginning of each week, a question will be written on the board. Answers are to be turned in by the end of the week. If correct, one extra credit point will be awarded. This can be worth up to 9 points each quarter and added to your grade at the end of the quarter. The correct answer will be given the following week. If you bring in a question (with the correct answer), and it is used, you will be awarded two points for that week.

SOUTH DAKOTA SOCIAL STUDIES STANDARDS (9-12) WORLD HISTORY STANDARDS (9-12)

K-12.H.1 Students will analyze how major events are chronologically connected and evaluate their impact on one another.

9-12.H.1.1 Distinguish between long-term causes and triggering events in the development and events of the Renaissance and Reformation

9-12.H.1.2 Identify patterns and analyze change and continuity in historical eras

K-12.H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.

9-12.H.2.1 Use questions generated about individuals and groups of the Scientific Revolution and Enlightenment to assess the significance of their actions and work

9-12.H.2.2 Evaluate how historical events and developments of the French Revolution and Napoleonic Era were shaped by unique circumstances of time and place as well as broader historical contexts

9-12.H.2.3 Evaluate how agricultural and industrial revolutions were shaped by the unique circumstances of time and place

9-12.H.2.4 Analyze complex and interacting factors that influenced the perspectives and changes in ideologies of populations

9-12.H.2.5 Analyze multiple and complex effects of events and people related to the Cold War

K-12.H.3 Students will analyze and evaluate historical events from multiple perspectives

9-12.H.3.1 Analyze the ways in which the perspectives of those writing history shaped the history they produced in relation to exploration, imperialism, and expansion

9-12.H.3.2 Interpret and critique historical propaganda sources based on their maker, date, place of origin, intended audience, and purpose

K-12.H.4 Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems.

9-12.H.4.1 Identify and distinguish between long-term causes and triggering events of WWI

9-12.H.4.2 Evaluate how economic conditions were shaped by the unique circumstances of the time and place

9-12.H.4.3 Analyze multiple and complex causes and effects of events of WWII

9-12.H.4.4 Identify and analyze historical content and events using disciplinary and interdisciplinary lenses to understand the characteristics and causes of contemporary local, regional, and global problems, challenges, and opportunities

K-12.H.5 Students will develop historical research skills.

9-12.H.5.1 Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources

9-12.H.5.2 Evaluate the credibility of a source by examining how experts value the source

9-12.H.5.3 Identify historical evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims